

SAFE AND CONFIDENT COMMUNITIES SCRUTINY COMMITTEE, 20 OCT 2010

Recommendations approved by the Committee:

1. As part of the ongoing school organization and vision, the Safe and Confident Communities Scrutiny Committee requests that Cabinet considers the following amendments and additions to the proposed principles and criteria in relation to the reorganisation of our schools.
 - a. A common set of principles for reviewing school provision in a local area to be applied allowing information to be considered and rounded judgements made on a fair and consistent basis. Appendix B sets out a new consistent set of principles for Cabinet to consider. Certain differences in criteria remain between the Primary and Secondary sector for example surplus capacity and pupil travel times.
 - b. Analysis of the extent to which a school provides for local youngsters or those outside the catchment area. For example, local area data for all 16 local areas of the county should include an analysis of local area deprivation indices, an analysis of in and out of area children, and an analysis of modes of travel to each school, together with an indication of how individual settlements will change as set out in the emerging Local Development Framework. Members within each local area should be consulted prior to wider consultation taking place. (Local area is defined as a secondary school catchment area. The whole of the central Shrewsbury area, including all secondary schools, shall be considered as a single local area).
 - c. That school organisation criteria includes an explicit audit and review of an individual school's role and use as an asset that integrates and serves its local community before any decision is taken to change its status. This must include an assessment of the environmental impact of any change in school organization and/ or changes in service delivery.
 - d. That a review of the key performance indicators for an area and an individual school should cover a three year period to establish trends in performance.
2. To approve the principles for reviewing school provision as contained within Appendix B.
3. To note and approve the next stages of the school organization process and timetable as outlined in Appendix C.